



## Sugar Creek Elementary School

1599 Farm House Drive  
Fort Mill, SC 29715

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	873 Students	
<b>Principal</b>	Michelle Gritz	803-835-0150
<b>Superintendent</b>	Dr. James N. Epps, Jr.	803-548-2527
<b>Board Chair</b>	Patrick White	803-548-2527

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Excellent</b>	<b>Good</b>
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

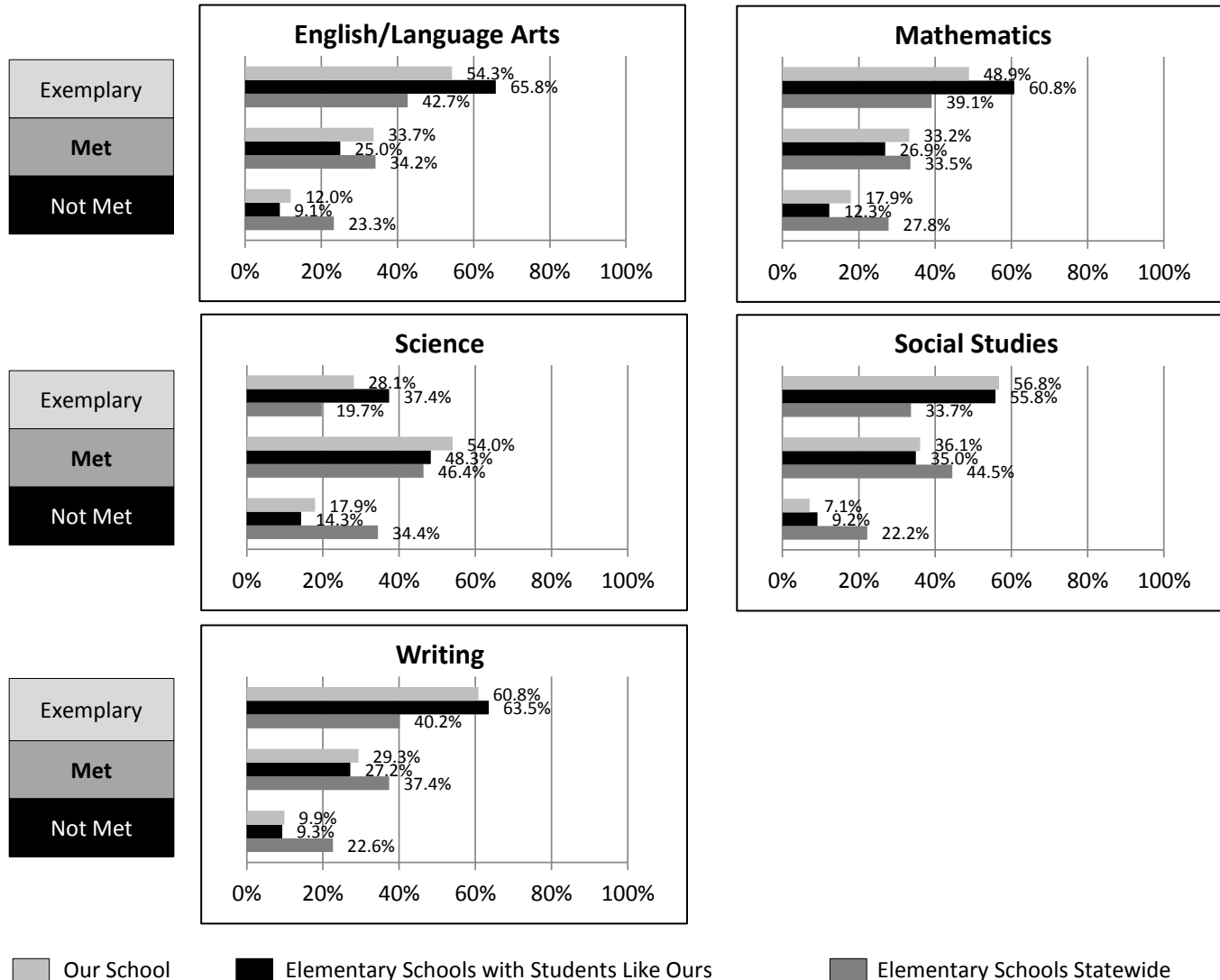
Percent of students tested in 2013-14 whose 2012-13 test scores were located 93.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
24	0	1	0	0

\* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



\* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n = 873)</b>				
1st graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention Rate	0.1%	Down from 0.3%	0.5%	1.0%
Attendance Rate	97.0%	Down from 97.4%	97.0%	96.5%
Served by gifted and talented program	11.2%	Up from 10.1%	15.4%	7.3%
With disabilities	7.7%	Up from 6.6%	9.4%	12.5%
Older than usual for grade	0.3%	Down from 0.4%	0.8%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n = 59)</b>				
Teachers with advanced degrees	69.5%	Down from 74.1%	63.4%	62.3%
Continuing contract teachers	83.1%	Up from 79.6%	84.6%	81.2%
Teachers returning from previous year	88.8%	Down from 92.3%	91.4%	88.4%
Teacher attendance rate	94.4%	Up from 92.3%	95.3%	95.3%
Average teacher salary*	\$49,103	Down 0.7%	\$49,062	\$47,902
Professional development days/teacher	13.1 days	Down from 13.5 days	9.7 days	10.9 days
<b>School</b>				
Principal's years at school	1.0	Down from 4.0	4.0	4.0
Student-teacher ratio in core subjects	21.8 to 1	Up from 21.7 to 1	20.8 to 1	19.9 to 1
Prime instructional time	89.3%	Up from 87.8%	91.3%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	98.0%	Down from 99.2%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,581	Up 0.7%	\$7,557	\$7,680
Percent of expenditures for instruction**	74.7%	Up from 74.0%	68.5%	66.8%
Percent of expenditures for teacher salaries**	73.5%	Up from 73.0%	68.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Report of Principal and School Improvement Council

During the 2013-2014 school year, students, faculty, and parents of Sugar Creek Elementary focused on our school's vision of putting children first, striving for excellence, and building positive relationships. Building positive relationships with our students, parents, and the community is a critical component to the success of our students and our school.

Our teachers and staff put children first by serving students in a variety of school programs such as our Striders running club, Safety Patrol, Choir and Chimes, 5th grade Mentors, SNN morning news show and Book Buddies. Our PTO tirelessly raised money to support students and teachers through monthly spirit nights at local restaurants, organized our Sharkathon school run and spirit week, managed the Book Fair and planned our end of year school Luau. In addition, our PTO hosted free family nights throughout the year such as Bingo Night, Celebrating our Veterans Night, Winter Wonderland Dance and Dinner, and Cultural Night.

The faculty at Sugar Creek Elementary continues to strive for excellence in a number of areas. Sugar Creek Elementary is fully accredited by the Southern Association of Colleges and Schools (SACS) and maintains an All Clear status from the State Department of Education. For the fourth year in a row, our school earned the Palmetto Gold Award for outstanding student achievement and the Palmetto Silver Award for closing the achievement gap. Our teachers participated in a variety of professional development opportunities this year, including a district-wide writing course, implementation of innovative technology, teacher-led book studies, co-teaching workshops, mentor training as well as workshops on math, English Language Arts and other areas of need. Sugar Creek is a Professional Development School with Winthrop University. This partnership allows our teachers to develop their teaching instruction and leadership skills by attending multiple trainings and workshops offered through Winthrop University. Additionally, our teachers are able to be presenters at conferences and classes offered by the university. As part of being a Professional Development School, our teachers host pre-service teachers during internships and observation sessions in their classrooms.

Sugar Creek Elementary has been recognized for the third year by the Anti-Defamation League as a No Place for Hate School. No Place For Hate is the focus of our character education program and our vision. This was the driving force behind many of our school wide programs such as our annual Cultural Night, our school wide literacy program of One School One Book and our community awareness days that support and celebrate students with special needs. Our community awareness is demonstrated throughout the year by wearing pink for Cancer Awareness, blue for Apraxia, purple for Mucopolysaccharidoses (MPS), and yellow for Osteogenesis Imperfecta (OI). Additionally, our students collected canned foods to support the Fort Mill Care Center which tied into our No Place for Hate Spirit Week. During our No Place for Hate Spirit Week, our students and staff dressed differently each day to show off character traits. Some of the spirit days included Teaming up Against Hate (wear team jerseys), Crazy for Caring (bring in a canned good), and Look Out for Good Character (wear crazy glasses).

With the continuous support of our Sugar Creek families and staff, PTO, and School Improvement Council, we will continue to strive for excellence by putting children first.

Michelle Gritz, Principal

Shane Cacciatore, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	29	141	75
Percent satisfied with learning environment	100.0%	93.6%	93.4%
Percent satisfied with social and physical environment	100.0%	90.0%	95.9%
Percent satisfied with school-home relations	100.0%	94.2%	85.4%

\* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>88.2</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Sugar Creek Elementary School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	1.8	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.6%	0.0%	No
Student attendance rate	97.0%	94.0%*	Yes
			State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials			0.0%

\* Or greater than last year

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 3-5							
All Students	656.8	653.7	644.1	669.6	99.8	99.5	99.7
Male	650.2	649.0	645.0	668.4	99.5	99.0	99.3
Female	663.2	658.0	643.1	670.8	100.0	100.0	100.0
White	666.5	663.0	655.4	676.1	99.6	99.2	99.4
African American	644.1	634.3	617.1	656.7	100.0	100.0	100.0
Asian/Pacific Islander	667.9	677.1	649.0	N/A	100.0	100.0	100.0
Hispanic	627.6	623.8	619.8	650.3	100.0	100.0	100.0
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	592.3	595.4	N/A	N/A	100.0	100.0	N/A
Limited English Proficient	621.9	616.0	N/A	N/A	100.0	100.0	N/A
Subsidized Meals	632.1	623.7	611.1	649.7	100.0	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	128	663.6	100.0	128	642.9	100.0
	4	135	659.2	100.0	135	648.7	100.0
	5	134	669.3	100.0	134	644.6	100.0
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	63	630.4	100.0	65	661.4	100.0
	4	135	639.2	100.0	135	678.2	100.0
	5	66	648.8	100.0	68	645.7	100.0
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	142	667.5	100.0	142	659.4	99.3
	4	138	655.0	99.3	138	654.0	99.3
	5	146	649.4	100.0	145	647.7	99.3
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	73	656.5	100.0	69	662.6	98.6
	4	138	639.5	99.3	138	679.5	99.3
	5	74	640.4	100.0	71	657.0	98.6
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	4604056
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	671.2	675.1	660.1	681.6	99.8	99.8	99.7	N/A
Male	665.4	676.0	661.1	684.9	99.7	99.7	99.8	N/A
Female	677.2	674.1	659.1	678.2	99.9	99.9	99.7	N/A
White	677.5	682.3	667.0	687.4	99.8	99.8	99.8	N/A
African American	641.0	636.2	625.8	650.5	99.7	99.7	99.6	N/A
Asian/Pacific Islander	679.0	695.5	663.9	691.7	100.0	100.0	100.0	N/A
Hispanic	645.9	645.3	634.5	664.0	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	614.1	610.9	615.8	633.0	98.9	99.3	99.5	N/A
Limited English Proficient	631.5	636.4	618.2	649.8	100.0	100.0	100.0	N/A
Subsidized Meals	638.9	636.9	625.5	647.3	99.8	100.0	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	655.6	667.9	669.5	670.3	99.9	99.8	99.6	N/A
Male	647.8	667.2	669.6	674.2	99.8	99.8	99.5	N/A
Female	663.4	668.7	669.5	666.4	99.9	99.9	99.7	N/A
White	660.9	672.7	675.3	674.9	99.8	99.8	99.7	N/A
African American	629.0	636.5	639.2	641.3	100.0	100.0	99.6	N/A
Asian/Pacific Islander	664.9	700.5	687.4	684.9	100.0	100.0	98.8	N/A
Hispanic	640.3	652.4	655.6	660.8	100.0	100.0	98.4	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	584.2	594.6	602.7	605.6	100.0	99.6	96.0	N/A
Limited English Proficient	622.7	638.8	642.0	644.8	100.0	100.0	96.4	N/A
Subsidized Meals	624.5	634.4	638.9	641.7	99.7	99.7	99.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	243.2	242.2	91.0	81.2	99.7	99.7	100.0	93.7
Male	241.3	244.6	91.7	82.2	99.5	99.5	100.0	92.8
Female	245.0	240.0	90.3	80.2	99.8	99.8	100.0	94.8
White	245.8	245.9	92.5	82.7	99.6	99.6	100.0	94.5
African American	231.8	222.8	83.2	74.9	100.0	100.0	100.0	91.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	90.5
Hispanic	233.1	225.5	84.0	76.3	100.0	100.0	100.0	89.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	216.0	209.9	77.2	70.9	100.0	100.0	100.0	69.1
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	89.5
Subsidized Meals	230.3	225.3	83.0	74.9	100.0	100.0	100.0	93.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample



Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	4604056
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.

### Reading - Grade 4 (2013)



### Mathematics - Grade 4 (2013)



### Reading - Grade 8 (2013)



### Mathematics - Grade 8 (2013)



#### Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

#### Our School

Number of recently arrived ELL students exempted from ELA in state assessments

1

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N/A-Not Applicable

N/AV-Not Available

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